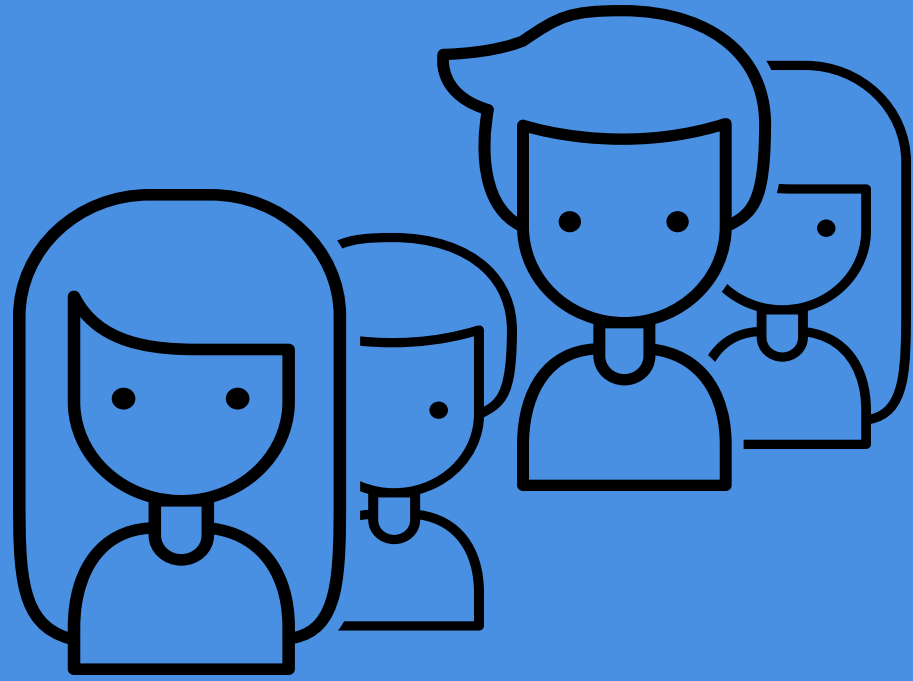


# Differentiation:

A way of thinking about how people learn best so that we can adapt our approaches for the success of all of our students. It is a recognition that students differ socially, emotionally and academically, but they also have varying readiness, interests, and prior experiences. Differentiated instruction allows us to provide different pathways for students to reach the same learning goals.



## Who?

Differentiation is for every student. It is a way to provide appropriate challenges and support in order to maximize learning for all social, emotional and academic strengths and needs.



## Why?

Each student has unique academic, social, and emotional needs. Differentiation enables each child to learn, grow, be challenged and succeed by acknowledging and addressing this diversity.

## Differentiation

# 101

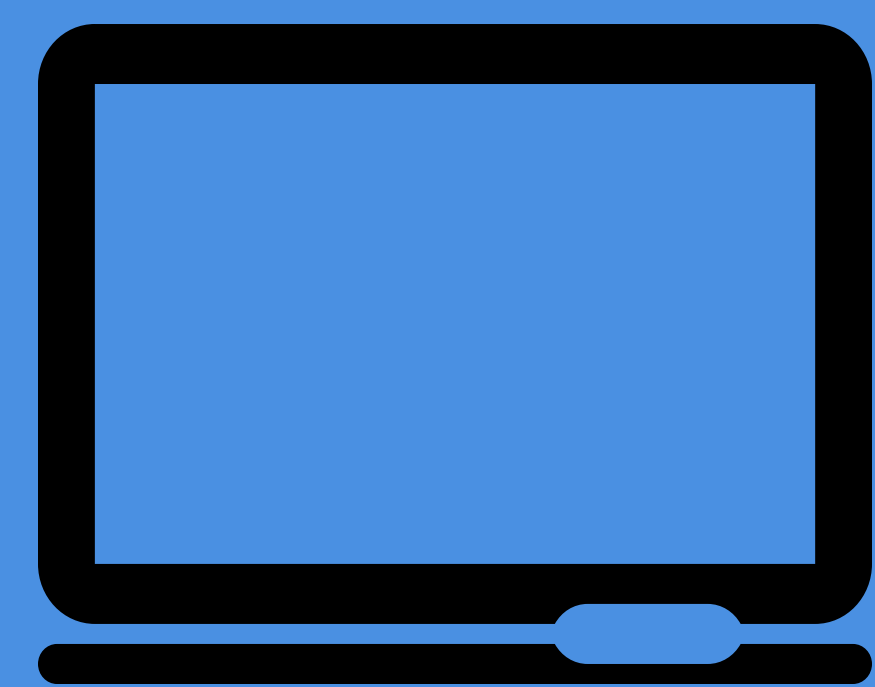
## When?

All the time, in a variety of ways, through planning, organization and practice that include the variety and flexibility to reach all of our students.



## How?

By being proactive in knowing our students and using our professional expertise in planning a variety of appropriate questions, tasks, activities, projects and learning opportunities.



*All of our students work toward understanding the same essential knowledge. This cannot be changed. What is most likely to change, however, is the complexity of the content and how the students gain access to this essential knowledge.*