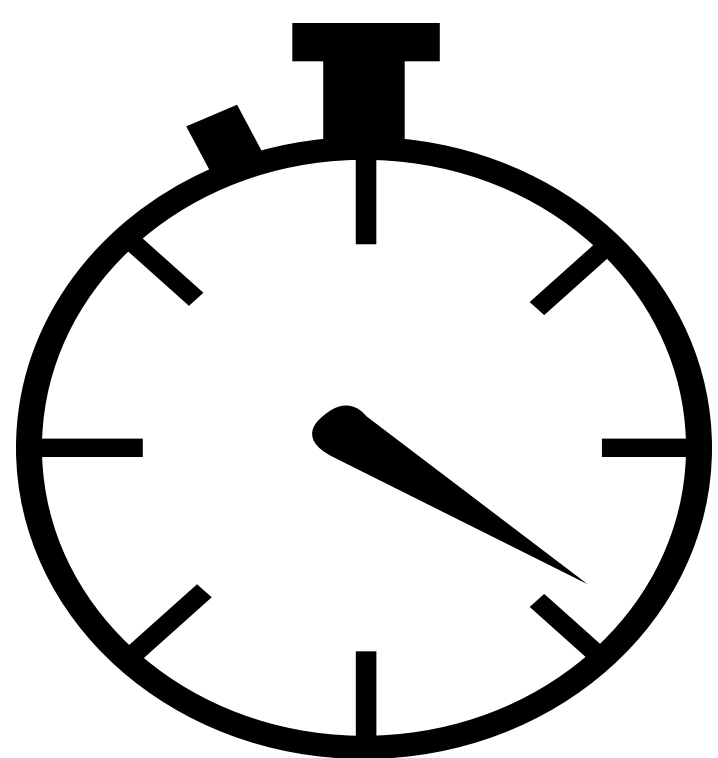


How to Get Started with Differentiation

Options to try tomorrow...



Read aloud from a wide variety of texts from a range of genres and topics to engage students with diverse interests.

Briefly outline what you want students to learn during a lesson so they can see where they are going. Write these goals on the board and refer back to them.

Give ample time for students to turn and talk to each other during shared reading, perhaps to discuss a prediction or to generate a question together.

Incorporate wait time. Encourage participation with comments such as, "I notice 5 hands up so far."

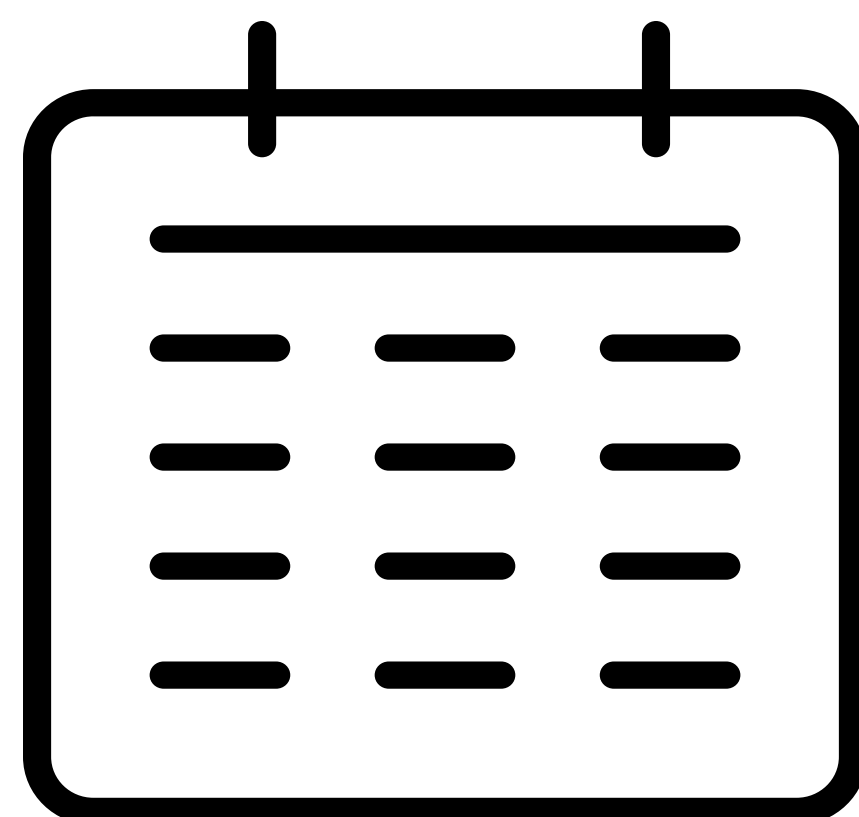
Changes to make next week...

Use multimedia resources, such as a relevant image, song, or video, to capture students' attention and build prior knowledge.

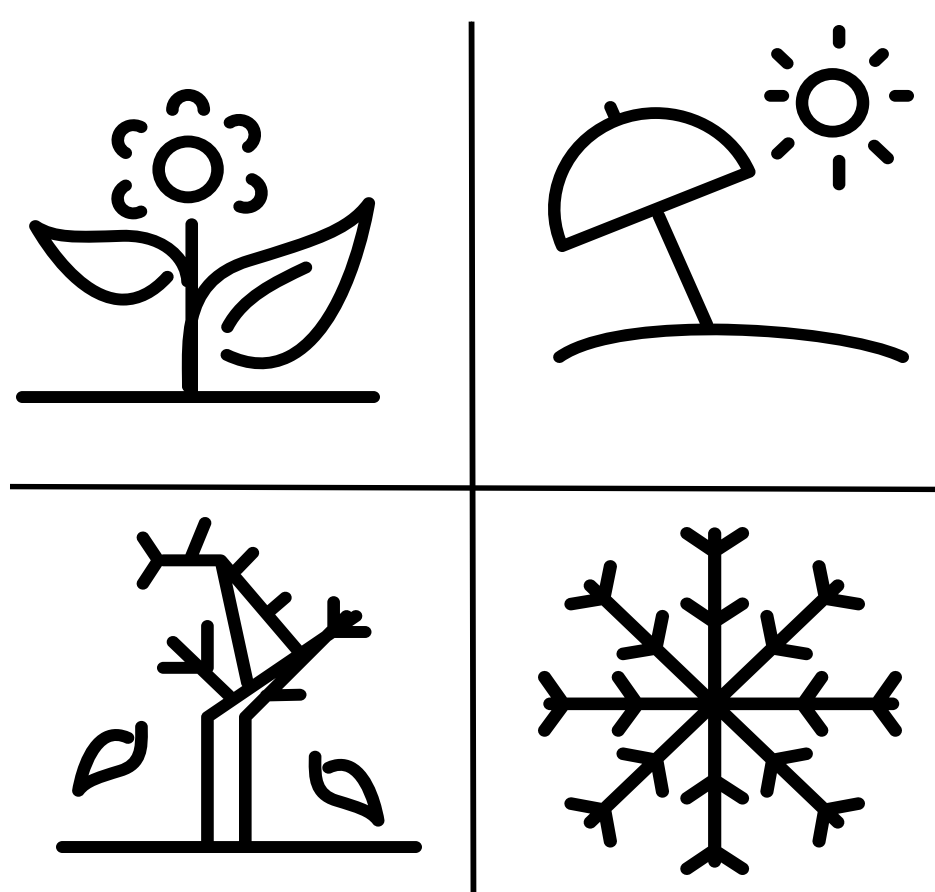
Provide opportunities for movement during your lessons by having students change places in response to a question or switch groups.

Incorporate a variety of small-group jigsaw activities into your current plans.

Start building a classroom library of anchor charts that you have created with your students for a variety of purposes.



Ideas to consider for next year...



Build up your classroom library with a greater variety of texts, such as graphic novels, comics, magazines, non-fiction, short stories, poetry, etc.

Introduce literature circles to allow for diverse interests and to offer choice.

Involve students in an inquiry process and consider allowing various possibilities for presenting their options.

Plan to use tiered activities on a regular basis, e.g. activities at different levels of difficulty, but focused on the same key learning goals.