Observation:
Circulate in the classroom and check in with and observe students as they work. Use checklists and anecdotal notes.

Tools to Check for Understanding:

ABC Summaries:
Assign each student a letter of the alphabet. Ask them to select a word that starts with that letter and that is related to the topic being studied.

Hand Signals:
Ask students to display a designated hand signal to indicate understanding. Example: thumb up/down

Concept Map:
Use a graphic organizer to make connections between concepts by mapping key words.

Self-Assessment:
Have students collect information about their own learning, analyze what it reveals about their progress and plan their next steps.

Exit Card:
Have students respond to questions at the conclusion of a class or learning activity. Use the responses to plan next steps.

Inside Outside Circle:
Organize students into concentric circles that face each other. Students quiz one another. The outside circle moves to create new pairs. Repeat.

Quickwrite:
Share an excerpt from a text (i.e., a line of poetry, a quotation, etc.) for students to write about for three minutes continuously.

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Analogy Prompt:
Present students with a concept, principle, or process and have them come up with an analogy to explain it.

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